

GRANT AWARD NOTIFICATION

Awarding Agency: U.S. Department of Education
Award Number: S425U210004
Project Description: American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER)
CFDA: 84.425U
Registration with SAM: All local educational agencies (LEAs) must register with the System for Award Management (SAM) and maintain up-to-date information
SEFA and SF-CAS: All local educational agencies (LEAs) need to provide identification of all ESF awards in their Schedule of Expenditures of Federal Awards (SEFA) and Data Collection Form (SF-SAC)

APPLICATION INSTRUCTIONS

GENERAL INSTRUCTIONS

To receive the School Administrative Unit (SAU)'s allocation under the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funds under section 2001 of the ARP program, a Superintendent must submit to the Maine Department of Education an application that provides the following information:

- A completed and certified application cover sheet and assurances.
- Identifies and describes *SAU Overall Priorities and Consultation*
- Provides information related to the *SAU Plan for Safe Return to In-Person Instruction and Continuity of Services*
- Selects evidence-based intervention(s) that will be used as part of the required *20% Reservation to Address the Academic Impact of Lost Instructional Time*
- Develops project(s) to utilize the *Remaining ARP ESSER Funds*

SCHOOL ADMINISTRATIVE UNIT American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) APPLICATION

PART 2: APPLICATION COVER SHEET

Legal Name of Applicant: RSU 55 MSAD 55	Applicant's Mailing Address: 137 South Hiram Road Hiram, ME 04041
SAU Contact for the Education Stabilization Fund (CFDA No. 84.245U) Name: Suzanne Day Position: Curriculum Coordinator Office: MSAD 55 Contact's Mailing Address: 137 South Hiram Road Hiram, ME04041 Zip Code Plus 4: 04041-0000 DUNS #: 943417923 Telephone: 207-625-2490 Fax: 207-625-7065 E-mail address: sday@sad55.org	
To the best of my knowledge and belief, all of the information and data in this application are true and correct.	
Superintendent (Printed Name): Carl Landry	Telephone: 2076252490
Signature of Superintendent: Not Certified by Electronic Signature	Date: 00/00/0000

Assurances and Certifications

The Superintendent or their authorized representative assures the following:

- ✓ The SAU acknowledges and agrees/certifies acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds under section 2001 of the ARP (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq. ; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
- ✓ The SAU acknowledges and agrees/certifies acknowledges and certifies that Part 1 of the ARP ESSER application has been successfully submitted and approved.
- ✓ The SAU will reserve at least 20 percent of its total ARP ESSER funds to address the lost instructional time through the implementation of evidence-based interventions and ensure that those interventions such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).
- ✓ The remaining SAU ARP ESSER funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE). Specifically, ARP ESSER funds may be used to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff, as well as:
 - coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19;
 - training and professional development on sanitizing and minimizing the spread of infectious diseases;
 - purchasing supplies to sanitize and clean the SAU's facilities;
 - repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
 - improving indoor air quality;
 - addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
 - developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
 - purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;

- providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors;
- planning and implementing activities related to summer learning and supplemental after-school programs;
- addressing learning loss; and
- other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff.

Check the box to confirm that you have read and accept the terms, conditions and assurances included above.

Superintendent (Printed Name): Carl Landry	Telephone: 2076252490
Signature of Superintendent: Not Certified by Electronic Signature	Date: 00/00/0000

SAU Overall Priorities and Consultation

Provide the top 2 or 3 SAU priorities as a result of or in response to the COVID-19 pandemic. Please illustrate the data source(s) utilized and stakeholders that determined the most critical and/or widespread needs experienced by students, staff, community members and educational personnel.

Priorities	Data Source	Stakeholder Group(s)
Increase student supports for academic and social emotional needs	Academic testing and anecdotal needs of students	District Learning Team, School Learning Teams, Administrative Team, Board of Directors
Improve facilities to increase social distancing and improve the safe operations. Increase opportunities for outside experiences.	CDC and MDOE guidelines and suggestions	District Learning Team, School Learning Teams, Administrative Team, Board of Directors

Under the [Interim Final Rule \(IFR\)](#), the SAU must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its ARP ESSER Application.

1. Check the boxes below to attest that meaningful consultation was conducted with:

- students
- families
- school and district administrators (including special education administrators)
- teachers, principals, school leaders, other educators, school staff and their unions

1.a. Additionally, an SAU must engage in meaningful consultation with each of the following, to the extent present in or served by the SAU:

- tribes
- civil rights organizations (including disability rights organizations)

and stakeholders representing the interests of:

- children with disabilities,
- English learners,
- children experiencing homelessness,
- children in foster care,

- migratory students,
- children who are incarcerated, and
- other underserved students

2. Describe how the SAU provided the public the opportunity to provide input in the development of the SAU's ARP ESSER Application and how such input was taken into account during the development of the ARP ESSER Application:

The ESSER draft goals were discussed at our public School Board meetings and our public Construction Committee meetings.

3. Provide the website link of the publicly available ARP ESSER Application (use of funds plan):

www.sad55.org

SAU Plan for Safe Return to In-Person Instruction and Continuity of Services

[In Section 2001\(i\) of the ARP Act](#), the Safe Return to In-Person Instruction is described and indicates that an SAU must:

- Develop and make publicly available on the SAU's website a plan for safe return to in-person instruction and continuity of services.
 - Before making the plan for safe return to in-person instruction and continuity of services, the SAU will seek public comment and take such comments into account in the development of the plan.
 - If the SAU developed a plan that collected public input and is posted on the SAU's website, then the SAU would be in compliance with Section 2001(1). In addition, Appendix B of [interim Final Rule \(IFR\)](#) requires that an SAU regularly, but no less frequently than every six months, review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.
- By checking the boxes and responding to the questions below, the Superintendent or their authorized representative is attesting the SAU is aware of the requirements in the APR Act and IFR related to the safe return to in person instruction and continuity of services.

1. Provide the website Link of the publicly available *Plan for Safe Return to In-Person Instruction and Continuity of Services*:

www.sad55.org

2. Describe the process of obtaining public comment(s):

We published two different plans requesting public comment. A phone message was sent to all families indicating that at the draft Fall 2021 Learning Plan was online and requested feedback. We also had two different School Board meetings where the plan was presented (one in-person and one on Zoom). We also collected feedback from the community on a survey regarding masking.

3. The SAU Plan is required by the IFR to be reviewed and revised, no less frequently than every six months.

- Checking the box confirms the SAU Plan has been reviewed and revised in the last 6 months

4. Describe the review and revision process confirmed in question 3:

Our Fall 2021 Learning Plan indicates that it will be reviewed monthly.

5. Check the boxes below to attest that the plan describes the requirements stated:

- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

A. Universal and correct wearing of masks.

- B. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
- C. Handwashing and respiratory etiquette.
- D. Cleaning and maintaining healthy facilities, including improving ventilation.
- E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
- F. Diagnostic and screening testing.
- G. Efforts to provide vaccinations to school communities.
- H. Appropriate accommodations for children with disabilities with respect to health and safety policies.
- I. Coordination with State and local health officials.

(ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:
Extended school day

2. Describe the following for the intervention selected:

a. Which grades will participate (*check all that apply*)

- 4th grade
- 5th grade
- 6th grade

b. Which student subgroup(s) are targeted and will participate (*check all that apply*)

- Children and youth in foster care
- Children with disabilities
- English Learners
- Students experiencing homelessness
- Students from low-income families

3. Provide a brief project description including details and timeline:

An afterschool program with bus transportation provided will be developed and provided for students in grades 4-6. This four day a week program will provide academic interventions and enrichment. It will be a two hour a day program on Monday - Thursdays. This program will be conducted during the 2021-2022, 2022-2023, 2023-2024 school years.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Students Fall Literacy NWEA scores will be compared to the Spring Literacy NWEA scores. At least 80% of the students participating will increase their RIT score.

5. List products and/or services to be procured and estimated cost as a result of this project:

Staffing will be the primary cost with some costs for supplies and materials. The estimated cost is \$25,000 per year.

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$70,000.00	\$0.00	\$5,000.00	\$0.00	\$75,000.00

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

Enrichment programs

2. Describe the following for the intervention selected:

- a. Which grades will participate (*check all that apply*)

- Pre-K
- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

- b. Which student subgroup(s) are targeted and will participate (*check all that apply*)

- Children and youth in foster care
- Children with disabilities
- Students experiencing homelessness
- Students from low-income families

3. Provide a brief project description including details and timeline:

Afterschool enrichment programs and academic intervention programs will be designed and provided for all students during the 2021-2022, 2022-2023, and 2023-2024 school years. Students will be surveyed regarding their interests. This will help meet their social emotional needs and help with engagement in academic learning.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Students Fall NWEA Literacy scores will be compared to Spring NWEA Literacy scores. 65% of students will increase their RIT score. A survey will also be collected to collect students' feedback regarding the program.

5. List products and/or services to be procured and estimated cost as a result of this project:

Mostly staffing with some expenditures for supplies. It is estimated to cost \$25,000 over the three years.

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$20,000.00	\$0.00	\$5,000.00	\$0.00	\$25,000.00

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:
Additional Pre-K Classroom

2. Describe the following for the intervention selected:

a. Which grades will participate (*check all that apply*)

Pre-K

b. Which student subgroup(s) are targeted and will participate (*check all that apply*)

- Children and youth in foster care
- Children with disabilities
- English Learners
- Students experiencing homelessness
- Students from low-income families

3. Provide a brief project description including details and timeline:

An additional Pre-K classroom with 16 students will be provided for the 2021-2022, 2022-2023, and 2023-2024 school years to provide early intervention Pre-K programming for students. This will help support the increased learning of students.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Pre-K students will be assessed on the PALS assessment in the Fall. 100% of students will increase their scores as measured on the Spring PALS assessment.

5. List products and/or services to be procured and estimated cost as a result of this project:

A certified Pre-K teacher and an educational technician will be hired. Supplies and equipment to set up the classroom will also be purchased. The cost is estimated to be \$118,000 the first year and \$88,500 each additional year.

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$265,000.00	\$0.00	\$30,000.00	\$0.00	\$295,000.00

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

Class-size reduction

2. Describe the following for the intervention selected:

a. Which grades will participate (*check all that apply*)

4th grade

5th grade

6th grade

7th grade

8th grade

b. Which student subgroup(s) are targeted and will participate (*check all that apply*)

Children with disabilities

Students from low-income families

3. Provide a brief project description including details and timeline:

An additional special education teacher was hired to provide specialized instruction to our students identified with disabilities. This will be for the 2021-2022, 2022-2023, and 2023-2024 school years.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Students Fall Literacy NWEA scores will be compared to their Spring Literacy NWEA scores. 65% of students will increase their RIT score.

5. List products and/or services to be procured and estimated cost as a result of this project:

An additional special education teacher's salary for the 2021-2022, 2022-2023, and 2023-2024 school years. The estimated cost is \$70,000 per year.

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$210,000.00	\$0.00	\$0.00	\$0.00	\$210,000.00

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

Summer programming

2. Describe the following for the intervention selected:

a. Which grades will participate (*check all that apply*)

- Pre-K
- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade

b. Which student subgroup(s) are targeted and will participate (*check all that apply*)

- Children and youth in foster care
- Children with disabilities
- English Learners
- Students experiencing homelessness
- Students from low-income families

3. Provide a brief project description including details and timeline:

A summer school program will be offered to minimize summer learning loss and to compensate for the learning loss during the Covid-19 pandemic. This will be a four day a week program for four weeks each summer.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Students will be assessed at the start of summer school on a learning target and that learning target will be measured at the end of summer school. 80% of students will increase their score on their learning target.

5. List products and/or services to be procured and estimated cost as a result of this project:

Staffing costs will be funded in order to provide summer school opportunities. It is estimated \$30,000 per summer.

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$90,000.00	\$0.00	\$0.00	\$0.00	\$90,000.00

Reservation to Address the Academic Impact of Lost Instructional Time

Section 2001(e)(1) of the ARP Act requires SAUs to reserve at least 20% of their ARP ESSER allocation to address loss of instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Effective strategies to address the impact of lost instructional time are further described in Volume 2 of the [U.S. Department of Education's COVID-19 Handbook](#).

1. The SAU will utilize the following evidence-based interventions to address the loss of instructional time:

Credit recovery

2. Describe the following for the intervention selected:

a. Which grades will participate (*check all that apply*)

- 9th grade
- 10th grade
- 11th grade
- 12th grade

b. Which student subgroup(s) are targeted and will participate (*check all that apply*)

- Children and youth in foster care
- Children with disabilities
- English Learners
- Students experiencing homelessness
- Students from low-income families

3. Provide a brief project description including details and timeline:

A summer credit recovery program will be provided to students each summer during the 2021, 2022, and 2023 years.

4. Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

80% of students participating will earn at least one credit.

5. List products and/or services to be procured and estimated cost as a result of this project:

Staffing costs will be funded for the summers of 2021, 2022, 2023. It is estimated to cost \$10,000 per summer.

6. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$30,000.00	\$0.00	\$0.00	\$0.00	\$30,000.00

Remaining ARP ESSER Funds

1. Project Title: **Air Quality - Vent Cleaning**

2. This project will utilize funding for:
Improving indoor air quality

3. Project Description including details and timeline:

Our three schools have heating systems that include vents and air ducts. These systems will be thoroughly cleaned by cleaning major HVAC units, air ducts, coils and drip pans, ceiling and floor registers, bathroom fan vents, and installing high performance filters. This will be completed by the end of the 2021-2022 school year.

4. List products and/or services to be procured and estimated cost as a result of this project:

This project will be completed by an outside contractor and it is estimated to cost \$120,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$120,000.00	\$0.00	\$0.00	\$120,000.00

Remaining ARP ESSER Funds

1. Project Title: **Bus Lights**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

We are updating our road bus lights in October 2021 because we have increased traffic due to parents providing individual transportation for students to maximize social distancing on the school buses.

4. List products and/or services to be procured and estimated cost as a result of this project:

Bus lights will be purchased and installed by an electrician. It is estimated to \$15,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00

Remaining ARP ESSER Funds

1. Project Title: **Water Coolers**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

All water fountains have been closed since March 2020. The water fountains will be replaced with water coolers with bottle filling stations. This will allow students and staff to have access to water without using water fountains that could be contaminated by someone else's mouth. These new water coolers and water bottle filling stations will be installed in September 2021. We will also purchase reusable water bottles and disposable cups for students and staff to use.

4. List products and/or services to be procured and estimated cost as a result of this project:

Water coolers and bottle fillings stations and reusable water bottles and disposable cups will be purchased. The water coolers are estimated to cost \$12,000 and \$1,000 for water bottles and disposable cups.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$12,000.00	\$1,000.00	\$0.00	\$13,000.00

Remaining ARP ESSER Funds

1. Project Title: **Cleaning and Sanitizing Products**

2. This project will utilize funding for:

Purchasing supplies to sanitize and clean the SAU facilities

3. Project Description including details and timeline:

Additional cleaning and sanitizing products will be purchased throughout the 2021-2022, 2022-2023, and 2023-2024 to maintain a clean and healthy environment for our students and staff.

4. List products and/or services to be procured and estimated cost as a result of this project:

Various cleaning and sanitizing products will be purchased. It is estimated to cost \$10,000 per school year.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00

Remaining ARP ESSER Funds

1. Project Title: **Additional Custodians**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

Additional custodians will be hired to help clean and sanitize our schools during the 2021-2022, 2022-2023, and 2023-2024 to maintain a clean and healthy environment for our students and staff.

4. List products and/or services to be procured and estimated cost as a result of this project:

Additional custodial support will be hired during the 2021-2022, 2022-2023, and 2023-2024 school years. It is estimated to cost \$90,000 per year.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$270,000.00	\$0.00	\$0.00	\$0.00	\$270,000.00

Remaining ARP ESSER Funds

1. Project Title: **Outside Storywalk Installation**

2. This project will utilize funding for:

Planning and implementing activities related to summer learning and supplemental after-school programs

3. Project Description including details and timeline:

In order to encourage outside activities and a love of literacy to help with loss of learning, an outside storywalk will be installed on our campus. Each sign will have a different literacy page (these can be updated with different activities) and students/families can read a story as they walk outside. These will be installed in Spring/Summer of 2022.

4. List products and/or services to be procured and estimated cost as a result of this project:

Purchasing of signs and installation of signs is estimated to cost \$10,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$2,000.00	\$8,000.00	\$0.00	\$10,000.00

Remaining ARP ESSER Funds

1. Project Title: **Outside All-Purpose Court**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

In order to encourage outside activities for our physical education classes and for afterschool and weekend use by our community, we will install a multi-purpose court that is fenced in. This will be installed in Spring/Summer 2022.

4. List products and/or services to be procured and estimated cost as a result of this project:

Outside court and fencing will be purchased and installed at an estimated cost of \$100,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00

Remaining ARP ESSER Funds

1. Project Title: **Timber Frame Outside Structures**

2. This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

3. Project Description including details and timeline:

In order to encourage outside activities for all of our classes and allow for greater social distancing, we will install a timber frame structure at each school. These will be installed in Spring/Summer 2022.

4. List products and/or services to be procured and estimated cost as a result of this project:

A contractor will install a timber frame structure at each school. Each structure is estimated to cost \$50,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$150,000.00	\$0.00	\$0.00	\$150,000.00

Remaining ARP ESSER Funds

1. Project Title: **Air Purifiers**

2. This project will utilize funding for:
Improving indoor air quality

3. Project Description including details and timeline:

All classrooms and spaces will be offered an air purifier and/or window fan. This project will be mostly completed in September 2021, but will continue throughout the length of the grant.

4. List products and/or services to be procured and estimated cost as a result of this project:

Air purifiers and window fans will be purchased. It is estimated that the total cost will be \$20,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00

Remaining ARP ESSER Funds

1. Project Title: **Summer Action Planning**

2. This project will utilize funding for:
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

3. Project Description including details and timeline:

Each school will host a summer action planning meeting for educators to participate in to plan for the upcoming school year's needs (Summer 2022 and Summer 2023) and address loss of learning and Covid-19 safety measures.

4. List products and/or services to be procured and estimated cost as a result of this project:

Educators will be paid for participating in summer action planning. It is estimated to cost \$37,500 a summer.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$75,000.00	\$0.00	\$0.00	\$0.00	\$75,000.00

Remaining ARP ESSER Funds

1. Project Title: **Permanent Substitutes - Minimize Exposure to New Adults**

2. This project will utilize funding for:
Permanent Substitutes

3. Project Description including details and timeline:

We will hire up to two permanent substitutes to minimize the exposure of new adults to our learning environments and help prevent the spread of Covid-19. Hiring will start in September 2021 and will be maintained for three school years (2021-2022, 2022-2023, and 2023-2024).

4. List products and/or services to be procured and estimated cost as a result of this project:

Salaries and benefits of permanent substitutes are estimated to be about \$106,000 per year.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$318,000.00	\$0.00	\$0.00	\$0.00	\$318,000.00

Remaining ARP ESSER Funds

1. Project Title: **Math Professional Development**

2. This project will utilize funding for:
Addressing learning loss

3. Project Description including details and timeline:

Math professional development will be provided to our educators during the 2021-2022 school year in order to maximize learning and provide strategies on compensating for learning loss.

4. List products and/or services to be procured and estimated cost as a result of this project:

Math professional development will be provided at an estimated cost of \$20,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount

\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00
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Remaining ARP ESSER Funds

1. Project Title: **New Mathematics Intervention Program**

2. This project will utilize funding for:
Addressing learning loss

3. Project Description including details and timeline:

Additional math intervention programs will be purchased to help with learning loss. These programs will be purchased in September 2021.

4. List products and/or services to be procured and estimated cost as a result of this project:

Additional math intervention programs will be purchased to help with learning loss. Do the Math and Number Worlds are being reviewed for purchase. The estimated cost is \$10,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00

Remaining ARP ESSER Funds

1. Project Title: **Ross Greene Professional Development**

2. This project will utilize funding for:
Providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors

3. Project Description including details and timeline:

Each school will participate in Ross Greene's professional development on Collaborative and Proactive Solutions Approach to meet the the social-emotional and mental health needs of our students. Some of our students have not participated in on-site learning for over 18 months. This professional development will begin in October 2021.

4. List products and/or services to be procured and estimated cost as a result of this project:

Each school will participate in Ross Greene's professional development on Collaborative and Proactive Solutions Approach to help meet the needs of our students. This is estimated to cost \$20,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00

Remaining ARP ESSER Funds

1. Project Title: **Purchasing Personal Protective Equipment**

2. This project will utilize funding for:
Purchasing PPE

3. Project Description including details and timeline:

We will continue to purchase personal protective equipment for our students and staff as needed throughout the 2021-2022, 2022-2023, and 2023-2024 school year.

4. List products and/or services to be procured and estimated cost as a result of this project:

We will continue to purchase personal protective equipment for our students and staff as needed. It is estimated to cost \$10,000 per year.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00

Remaining ARP ESSER Funds

1. Project Title: **Improved Dishwashers**

2. This project will utilize funding for:
Purchasing supplies to sanitize and clean the SAU facilities

3. Project Description including details and timeline:

We will purchase updated dishwashers in two of our schools to increase the level of sanitizing. These will be installed by October 2021.

4. List products and/or services to be procured and estimated cost as a result of this project:

We will purchase updated dishwashers in two of our schools to increase the level of sanitizing. The estimated cost is a total of \$47,492.67.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$47,492.67	\$0.00	\$0.00	\$47,492.67

Remaining ARP ESSER Funds

1. Project Title: **Legal Fees - Covid-19 Questions**

2. This project will utilize funding for:
Legal Fees

3. Project Description including details and timeline:

Our legal fees have increased due to numerous questions regarding Covid-19. These funds will be spent as necessary over the next three years (2021-2022, 2022-2023, 2023-2024).

4. List products and/or services to be procured and estimated cost as a result of this project:

Our legal fees have increased due to numerous questions regarding Covid-19. The estimated cost is \$20,000 over the next three years.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00

Remaining ARP ESSER Funds

1. Project Title: **Disposable Food Nutrition Supplies**

2. This project will utilize funding for:
Disposable Food Nutrition Supplies

3. Project Description including details and timeline:

In order to minimize the amount of time students are in the cafeteria (in order to minimize close contacts and risk of exposure), we will have an increased use in disposable food nutrition containers.

It will also help to minimize sharing of tools. These will be purchased during the 2021-2022, 2022-2023, and 2023-2024 school years.

4. List products and/or services to be procured and estimated cost as a result of this project:

Disposable food nutrition containers will be purchased throughout the 2021-2022, 2022-2023, and 2023-2024 school years. The estimated cost is \$10,000 per school year.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00

Remaining ARP ESSER Funds

1. Project Title: **Purchase of Laptops and iPads**

2. This project will utilize funding for:
Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

3. Project Description including details and timeline:

We will be purchasing new laptops for grades 9-11 and paying for 1/2 the cost of laptops for grades 7-8. We will also be purchasing additional iPads for our increased student population in the elementary grades. The technology devices will be purchased in the summer and fall of 2021. We will have additional technology salaries and benefits to support the management and

distribution of additional technology devices during the 2021-2022, 2022-2023, and 2023-2024 school years.

- List products and/or services to be procured and estimated cost as a result of this project:

We will be purchasing new laptops for grades 9-11 and paying for 1/2 the cost of laptops for grades 7-8. We will also be purchasing additional iPads for new students at the elementary school. This is estimated at \$384,000. The salary and benefit estimate is \$10,000 per year.

- Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$30,000.00	\$0.00	\$384,000.00	\$0.00	\$414,000.00

Remaining ARP ESSER Funds

- Project Title: **RTI Behavior Coach**

- This project will utilize funding for:

Providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors

- Project Description including details and timeline:

We will hire an RTI Behavior Coach to help support the mental health and social emotional needs of students. Especially students who have not participated in on-site learning for over 18 months. This position will be funded for the 2021-2022, 2022-2023, and 2023-2024 school years.

- List products and/or services to be procured and estimated cost as a result of this project:

The salary and benefits of an RTI Behavior Coach will be funded for the 2021-2022, 2022-2023, and 2023-2024 school years at an estimated cost of \$75,000 per year.

- Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$225,000.00	\$0.00	\$0.00	\$0.00	\$225,000.00

Remaining ARP ESSER Funds

- Project Title: **STEM Educator**

- This project will utilize funding for:

Addressing learning loss

- Project Description including details and timeline:

We will hire a STEM educator to provide education in the areas of STEM and to help with addressing learning loss and student engagement. This position will be funded for the 2021-2022, 2022-2023, and 2023-2024 school years.

- List products and/or services to be procured and estimated cost as a result of this project:

We will hire a STEM educator for the 2021-2022, 2022-2023, and 2023-2024 school years. The estimated cost per year is \$30,000.

- Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$90,000.00	\$0.00	\$0.00	\$0.00	\$90,000.00

Remaining ARP ESSER Funds

- Project Title: **Pool Testing Coordinator**

- This project will utilize funding for:

Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19

- Project Description including details and timeline:

We will hire a Pool Testing Coordinator to ensure that we are testing our students and staff for Covid-19 in order to maximize instructional learning time and minimize required quarantining. This position will be funded for the 2021-2022, 2022-2023, and 2023-2024 school years.

- List products and/or services to be procured and estimated cost as a result of this project:

The salary and benefits will be funded for the 2021-2022, 2022-2023, and 2023-2024 school years. The estimated yearly cost is \$30,000.

- Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$90,000.00	\$0.00	\$0.00	\$0.00	\$90,000.00

Remaining ARP ESSER Funds

- Project Title: **Differentiated Online Programs to Maximize Improvement of Learning Loss**

- This project will utilize funding for:

Addressing learning loss

- Project Description including details and timeline:

We will purchase subscriptions to various online programs to allow students to receive differentiated and individualized instruction and practice to compensate for their learning loss and gaps. These programs will be purchased for 2021-2022, 2022-2023, and 2023-2024 school years.

- List products and/or services to be procured and estimated cost as a result of this project:

The following programs will be considered and/or purchased to compensate for students' learning loss during the 2021-2022, 2022-2023, and 2023-2024 school years: Achieve 3000,

Newsela, Read 180, Kami, No Red Ink, Vocabulary.com, EdPuzzle, Remind, Pear Deck, TPT, Reading A-Z, eSpark, Mystery Science, Brain Pop, and SeeSaw. The estimated cost over three years is \$150,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00

Remaining ARP ESSER Funds

1. Project Title: **Edmentum for Remote Learners**

2. This project will utilize funding for:

Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

3. Project Description including details and timeline:

We are providing a remote learning option for families that are not comfortable learning on-site. This will be offered for the 2021-2022 school year at least. Families in grades K-8 will have the option to subscribe to Edmentum Learning.

4. List products and/or services to be procured and estimated cost as a result of this project:

The cost of the Edmentum learning licenses is estimated at \$1,600 per student. The total cost is estimated at \$32,000.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$32,000.00	\$0.00	\$0.00	\$32,000.00

Remaining ARP ESSER Funds

1. Project Title: **Instructional Supplies**

2. This project will utilize funding for:

Purchasing Instructional Supplies

3. Project Description including details and timeline:

We will purchase additional instructional supplies to meet the learning loss needs and to minimize sharing in our schools during the 2021-2022, 2022-2023, and 2023-2024 school years.

4. List products and/or services to be procured and estimated cost as a result of this project:

We will purchase additional instructional supplies to meet the learning loss needs and to

minimize sharing in our schools during the 2021-2022, 2022-2023, and 2023-2024 school years. We estimate the total cost to be \$50,000 per school year.

5. Project Budget

Object Codes				
1000-2000	3000-5000	6000	7300	
Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00

Budget Summary for ARP ESSERF 3 Funds

Cumulative Federal Award Amount	\$3,174,492.67
Sub-Award Amount	\$2,116,328.45
20% Set Aside for Learning Recovery	\$634,898.53

Reservation Projects	Object Codes				Total Amount
	1000-2000	3000-5000	6000	7300	
	Salaries & Benefits	Purchased Services	Supplies	Equipment	
Extended school day	\$70,000.00	\$0.00	\$5,000.00	\$0.00	\$75,000.00
Enrichment programs	\$20,000.00	\$0.00	\$5,000.00	\$0.00	\$25,000.00
Additional Pre-K Classroom	\$265,000.00	\$0.00	\$30,000.00	\$0.00	\$295,000.00
Class-size reduction	\$210,000.00	\$0.00	\$0.00	\$0.00	\$210,000.00
Summer programming	\$90,000.00	\$0.00	\$0.00	\$0.00	\$90,000.00
Credit recovery	\$30,000.00	\$0.00	\$0.00	\$0.00	\$30,000.00
Total of Reservation Projects	\$685,000.00	\$0.00	\$40,000.00	\$0.00	\$725,000.00
Air Quality - Vent Cleaning	\$0.00	\$120,000.00	\$0.00	\$0.00	\$120,000.00
Bus Lights	\$0.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00
Water Coolers	\$0.00	\$12,000.00	\$1,000.00	\$0.00	\$13,000.00
Cleaning and Sanitizing Products	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00
Additional Custodians	\$270,000.00	\$0.00	\$0.00	\$0.00	\$270,000.00
Outside Storywalk Installation	\$0.00	\$2,000.00	\$8,000.00	\$0.00	\$10,000.00
Outside All-Purpose Court	\$0.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00
Timber Frame Outside Structures	\$0.00	\$150,000.00	\$0.00	\$0.00	\$150,000.00
Air Purifiers	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00
Summer Action Planning	\$75,000.00	\$0.00	\$0.00	\$0.00	\$75,000.00
Permanent Substitutes - Minimize Exposure to New Adults	\$318,000.00	\$0.00	\$0.00	\$0.00	\$318,000.00
Math Professional Development	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00
New Mathematics Intervention Program	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
Ross Greene Professional Development	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00
Purchasing Personal Protective Equipment	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00
Improved Dishwashers	\$0.00	\$47,492.67	\$0.00	\$0.00	\$47,492.67
Legal Fees - Covid-19 Questions	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00
Disposable Food Nutrition Supplies	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00

Purchase of Laptops and iPads	\$30,000.00	\$0.00	\$384,000.00	\$0.00	\$414,000.00
RTI Behavior Coach	\$225,000.00	\$0.00	\$0.00	\$0.00	\$225,000.00
STEM Educator	\$90,000.00	\$0.00	\$0.00	\$0.00	\$90,000.00
Pool Testing Coordinator	\$90,000.00	\$0.00	\$0.00	\$0.00	\$90,000.00
Differentiated Online Programs to Maximize Improvement of Learning Loss	\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00
Edmentum for Remote Learners	\$0.00	\$32,000.00	\$0.00	\$0.00	\$32,000.00
Instructional Supplies	\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00
Total of Additional Projects	\$1,098,000.00	\$538,492.67	\$813,000.00	\$0.00	\$2,449,492.67
Total of all Project Budgets	\$1,783,000.00	\$538,492.67	\$853,000.00	\$0.00	\$3,174,492.67

Note: Actual expenditures will be reported monthly through a Web Based ESF Report and verified quarterly via MEFS (Maine Education Financial System). ARP ESSER 3 funds are to be fully obligated and expended by September 30, 2023, excluding a 12 month Tydings Amendment. The funds fall under federal cash management on both the State and sub-recipient levels.